

Early★Reader

I Am Strong!

Lin wants to dress up.

What will she be?

Pet Rock★

Lin has a pet rock.

But where does it go?

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Early Readers



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Early★Reader

I Am Strong! and Pet Rock

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By
Alison Donald

Illustrated by
Camilla Frescura



I Am Strong! and Pet Rock

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Maverick



I Am Strong!

and

Pet Rock

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Early Readers

'I Am Strong!' and 'Pet Rock'

An original concept by Alison Donald

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Illustrated by Camilla Frescura

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Red

This book is rated as: Red Band (Guided Reading)

It follows the requirements for Phase 2/3 phonics.

Most words are decodable, and any non-decodable words are familiar, supported by the context and/or represented in the artwork.

I Am Strong!

and

Pet Rock

By **Alison Donald**

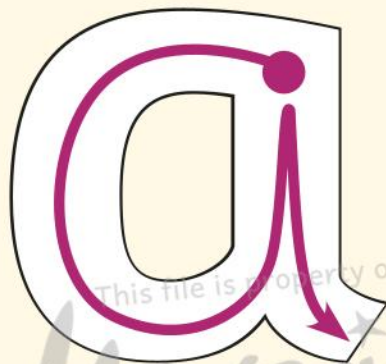
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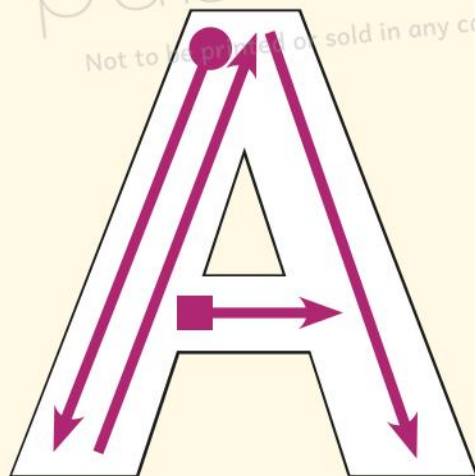
The Letter A

Trace the lower and upper case letter with a finger. Sound out the letter.

Around,
up,
down



Down,
up,
down,
lift,
cross



Some words to familiarise:



High-frequency words:

is I is a has up as

Tips for Reading 'I Am Strong!'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader who Lin chooses to be in the end.

Fun Activity

Play dress up!

I Am Strong!

This is Lin. Lin can kick.



“I am strong!” Chop, chop!



Lin is a cat.



“I am quick!” Zip, zap!

Lin has a doctor's kit.



“I am clever!”



Lin has a wig.



“I am fun!” Bang, bang!



Lin is strong, quick,
clever and fun.



So Lin will dress up as...



...Lin.



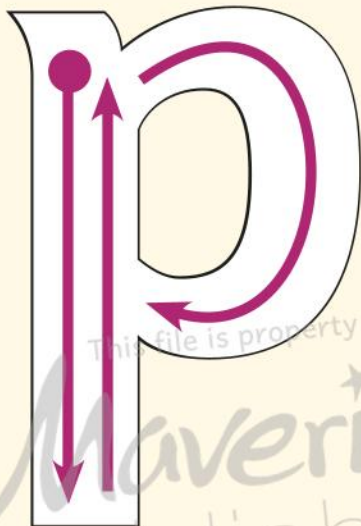
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“I am strong, quick,
clever and fun.”

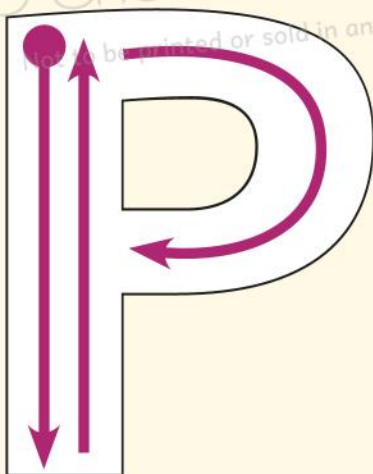
The Letter P

Trace the lower and upper case letter with a finger. Sound out the letter.

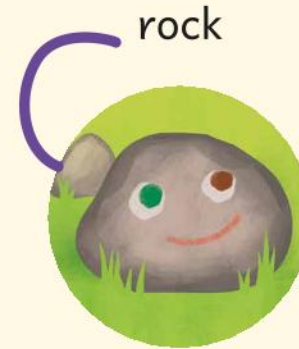
Down,
up,
around



Down,
up,
around



Some words to familiarise:



High-frequency words:

is the to her in
a my your no

Tips for Reading 'Pet Rock'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader how Lin lost her pet rock.

Fun Activity

Make your own pet rock!

Pet Rock

This is Lin's pet rock.



Lin's pet rock likes the van.



Lin's pet rock likes to kick.



Lin's pet rock likes to run.



Lin puts her pet rock
in her jacket pocket.



Lin's pet rock does not
like the jacket pocket.





Lin gets a shock.



Where is my pet rock?







Book Bands for Guided Reading

The Institute of Education book banding system is a scale of colours that reflects the various levels of reading difficulty. The bands are assigned by taking into account the content, the language style, the layout and phonics. Word, phrase and sentence level work is also taken into consideration.

Maverick Early Readers are a bright, attractive range of books covering the pink to white bands. All of these books have been book banded for guided reading to the industry standard and edited by a leading educational consultant.



To view the whole Maverick Readers scheme, visit our website at www.maverickearlyreaders.com



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