

Early★Reader

Sam the Star

The sheep do a show.

What will Sam do?

Clown Fun!

Max is a clown for the day.

What will happen next?

Maverick
Early Readers

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Early★Reader

Book Band
Red

Sam the Star and Clown Fun!

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By
Elizabeth Dale

Illustrated by
Hannah Wood

Sam the Star

and

Clown Fun!

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Maverick
Early Readers

'Sam the Star' and 'Clown Fun!'

An original concept by Elizabeth Dale

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Illustrated by Hannah Wood

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Red

This book is rated as: Red Band (Guided Reading)

It follows the requirements for Phase 2/3 phonics.

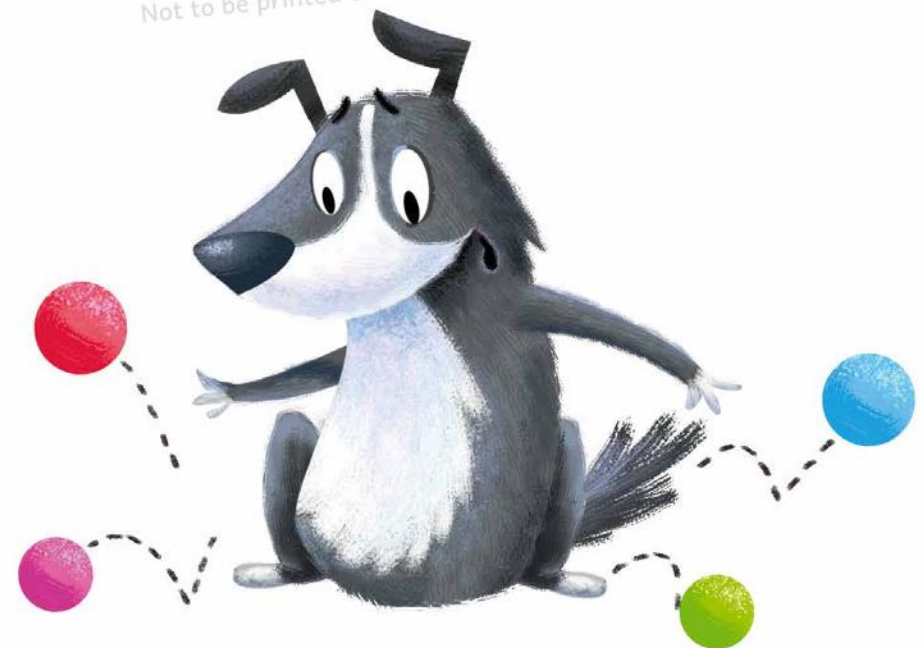
Most words are decodable, and any non-decodable words are familiar, supported by the context and/or represented in the artwork.

Sam the Star and

Clown Fun!

By **Elizabeth Dale**

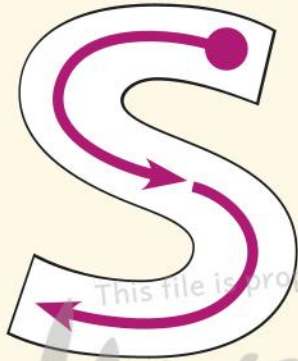
Illustrated by **Hannah Wood**



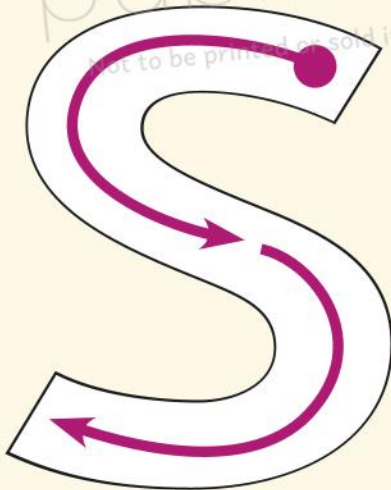
The Letter S

Trace the lower and upper case letter with a finger. Sound out the letter.

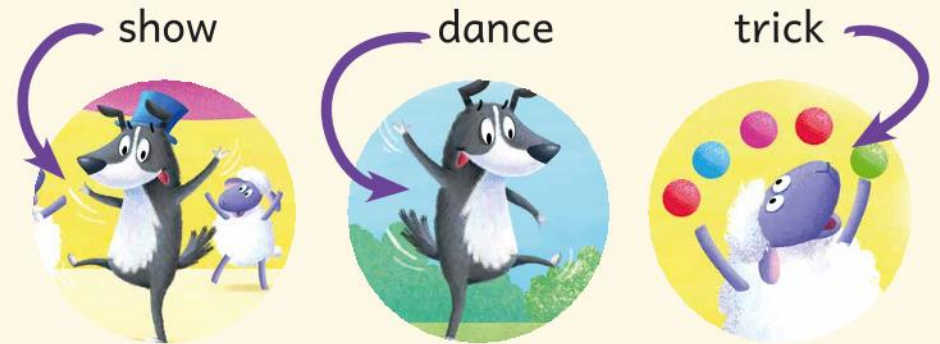
*Around,
around*



*Around,
around*



Some words to familiarise:



High-frequency words:

the a I as he is of

Tips for Reading 'Sam the Star'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader why Sam was the star of the show.

Fun Activity

Show each other your craziest dance moves.

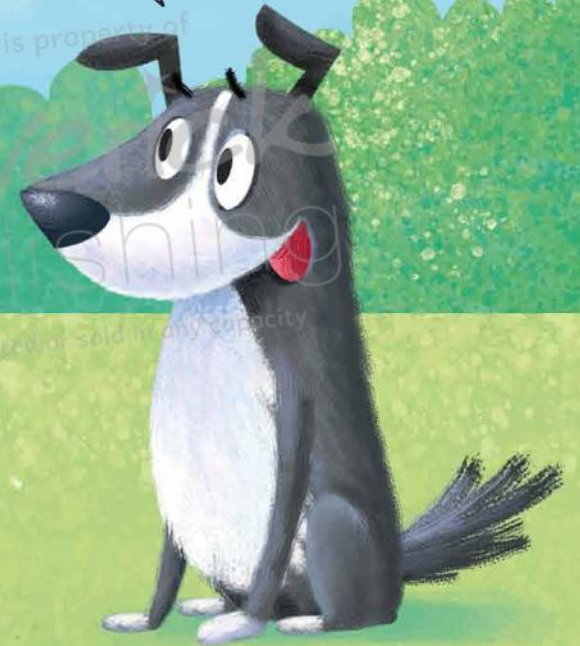
Sam the Star

The sheep do a show.



Can I do
the show as
well?

Sheep
Show

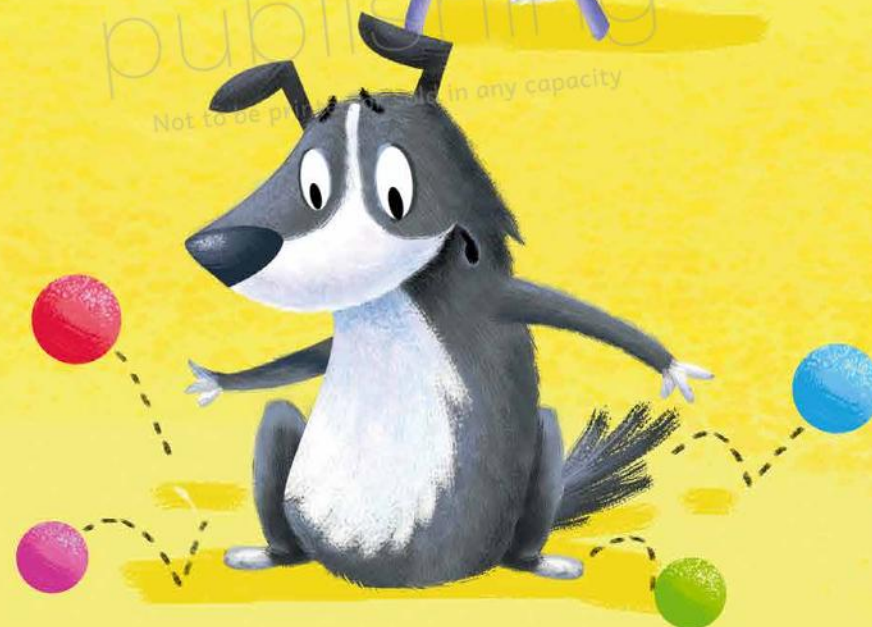




This file is property of
The sheep sing well
but Sam cannot.



The sheep do tricks
but Sam cannot.



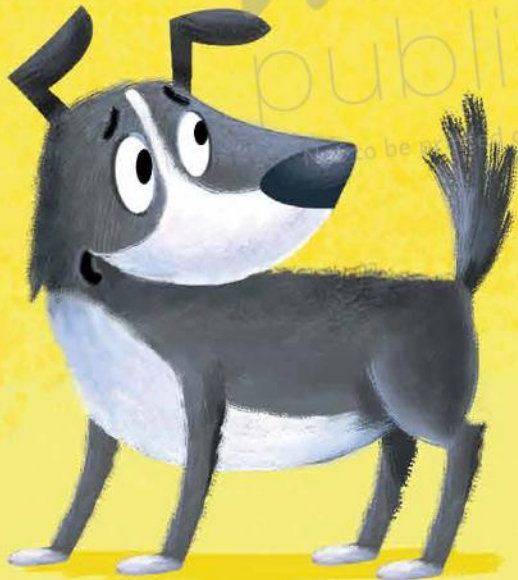


The sheep jump well
but Sam cannot.

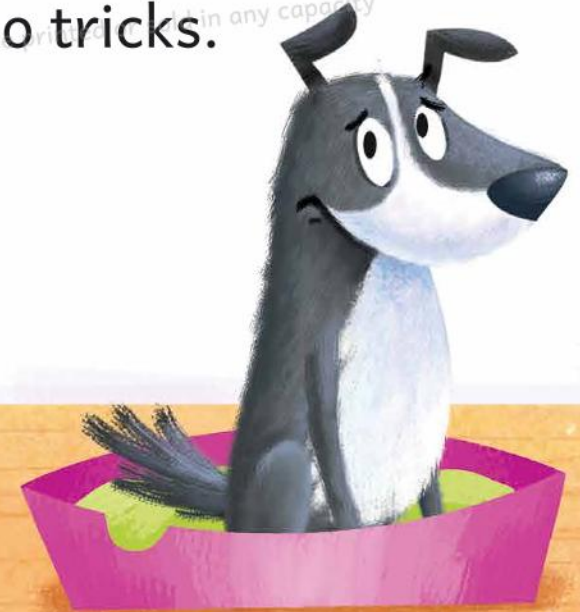




This file is property of
Sam is sad. ★

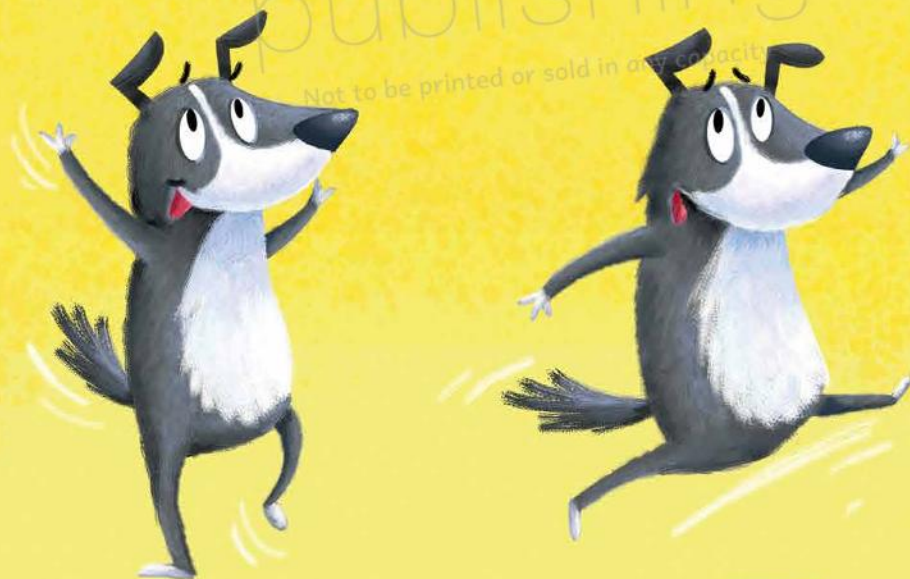


He cannot jump, sing
and do tricks.

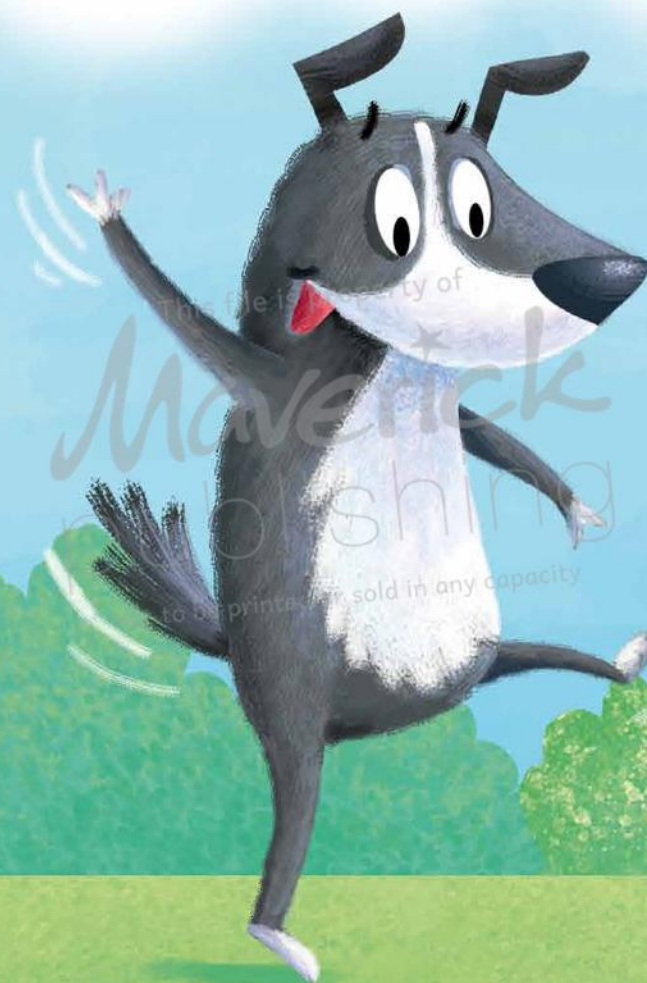




Do a dance,
Sam!



Sam **can** dance well!



Sam is the star of the show!

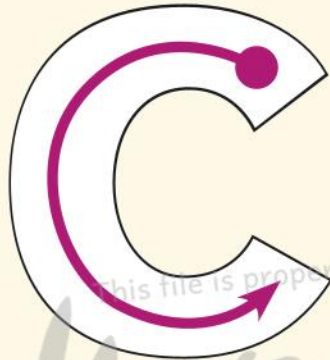
Dance, Sam!
Dance!



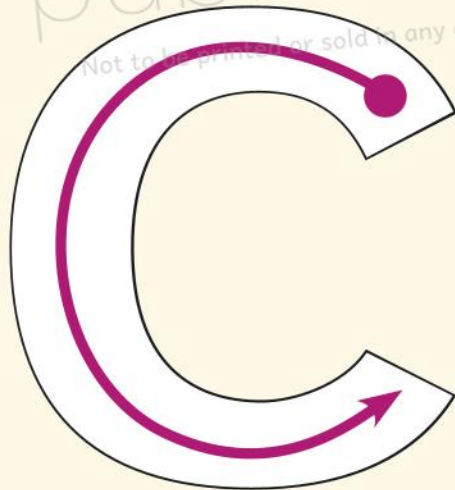
The Letter C

Trace the lower and upper case letter with a finger. Sound out the letter.

Around



Around



Some words to familiarise:



High-frequency words:

is a the has he it in at to

Tips for Reading 'Clown Fun!'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader what made Max feel better.

Fun Activity

Ask the reader what else could appear in a circus.

Clown Fun!

Max is a clown for the day.



Beppo has a pie.



Beppo throws the pie. **Splat!**



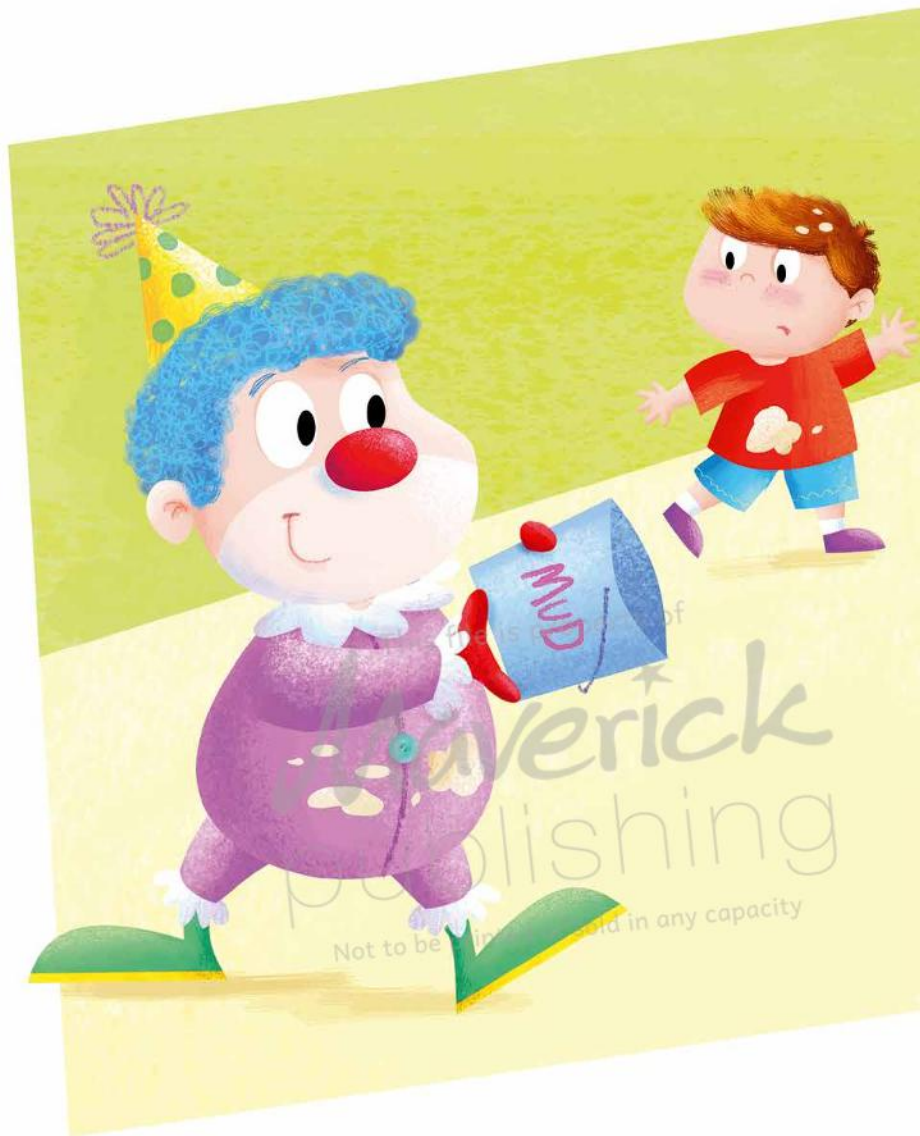
Max has a pie.



Max throws the pie.



Splat! Bob is mad.



Bob has a bucket.
He throws the bucket...



But Max is not wet!

Bob has a flower.

The flower has water in it.
Bob squirts it at Max.



Beppo is wet!

It is fun
to be a clown!



Book Bands for Guided Reading

The Institute of Education book banding system is a scale of colours that reflects the various levels of reading difficulty. The bands are assigned by taking into account the content, the language style, the layout and phonics.

Maverick Early Readers are a bright, attractive range of books covering the pink to white bands. All of these books have been book banded for guided reading to the industry standard and edited by a leading educational consultant.



To view the whole Maverick Readers scheme, visit our website at www.maverickearlyreaders.com



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