

Early★Reader

Viv the Vet

Viv is a vet.
There are lots of pets to help!

Top Dog

There are lots of dogs at the park.
But who will be top dog?

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Book Band
Red

Early★Reader

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Red

Viv the Vet and Top Dog

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By Katie Dale Illustrated by Giusi Capizzi



Viv the Vet and Top Dog

Katie Dale

Maverick

Viv the Vet

and

Top Dog

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'Viv the Vet' and 'Top Dog'

An original concept by Katie Dale

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Illustrated by Giusi Capizzi

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Red

This book is rated as: Red Band (Guided Reading)

It follows the requirements for Phase 2/3 phonics.

Most words are decodable, and any non-decodable words are familiar, supported by the context and/or represented in the artwork.

Viv the Vet

and

Top Dog

By Katie Dale

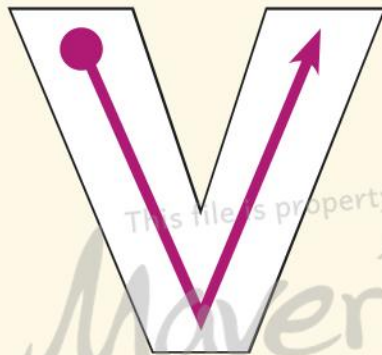
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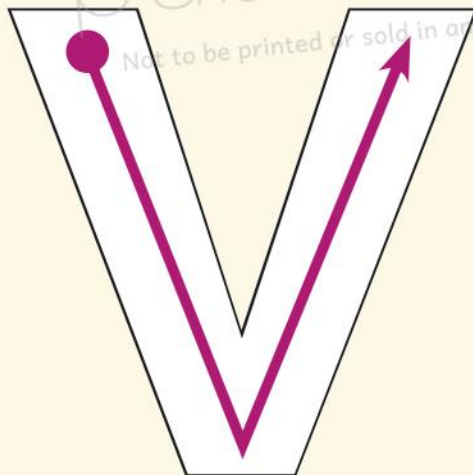
The Letter V

Trace the lower and upper case letter with a finger. Sound out the letter.

*Down,
up*



*Down,
up*



Some words to familiarise:



High-frequency words:

is go the to I you

Tips for Reading 'Viv the Vet'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader who needed help at the end of the story.

Fun Activity

Can you think of any other animals a vet might help?

Viv the Vet

Pip's parrot is sick.
Quick, go to Viv the vet!

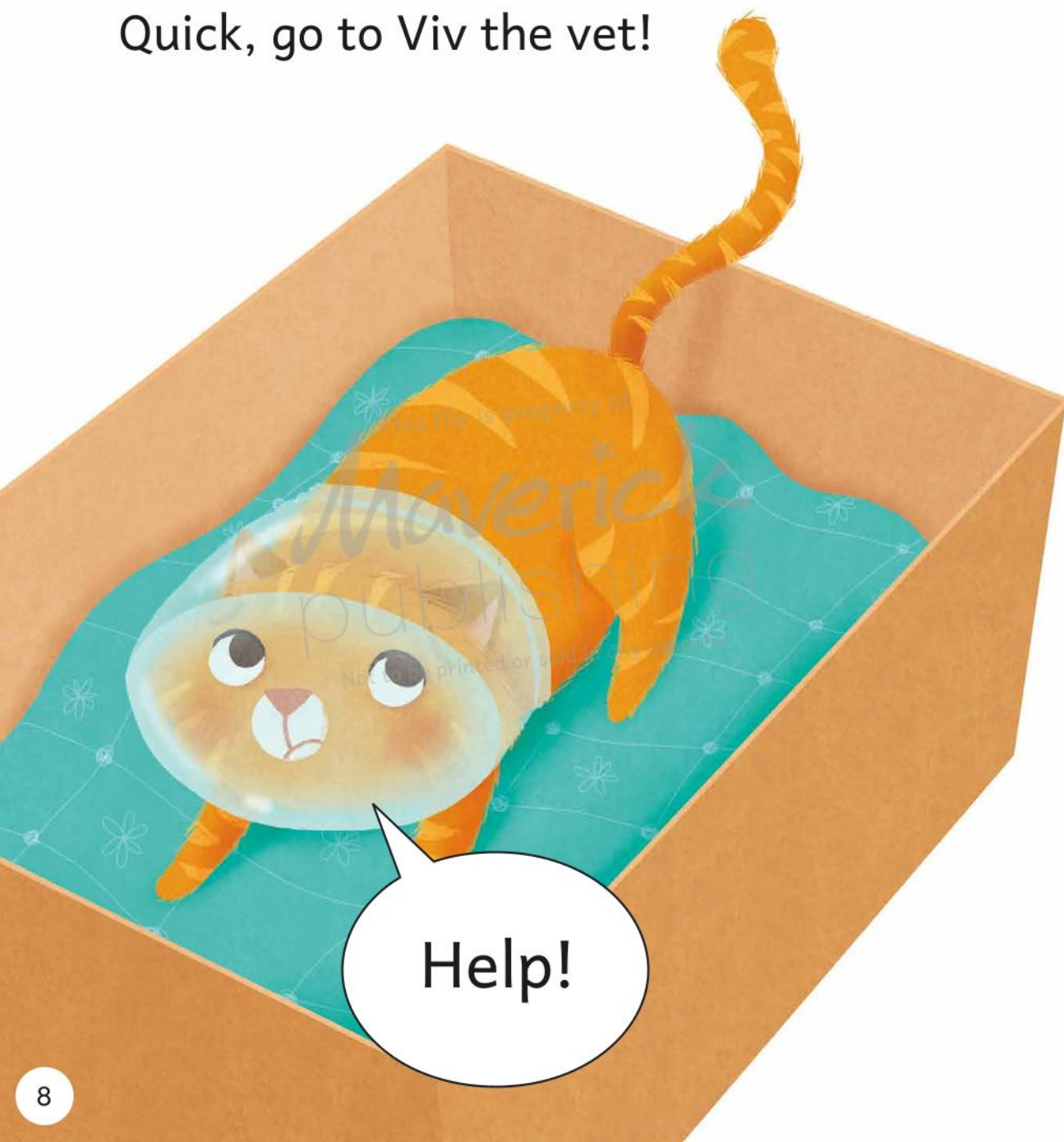


Help!



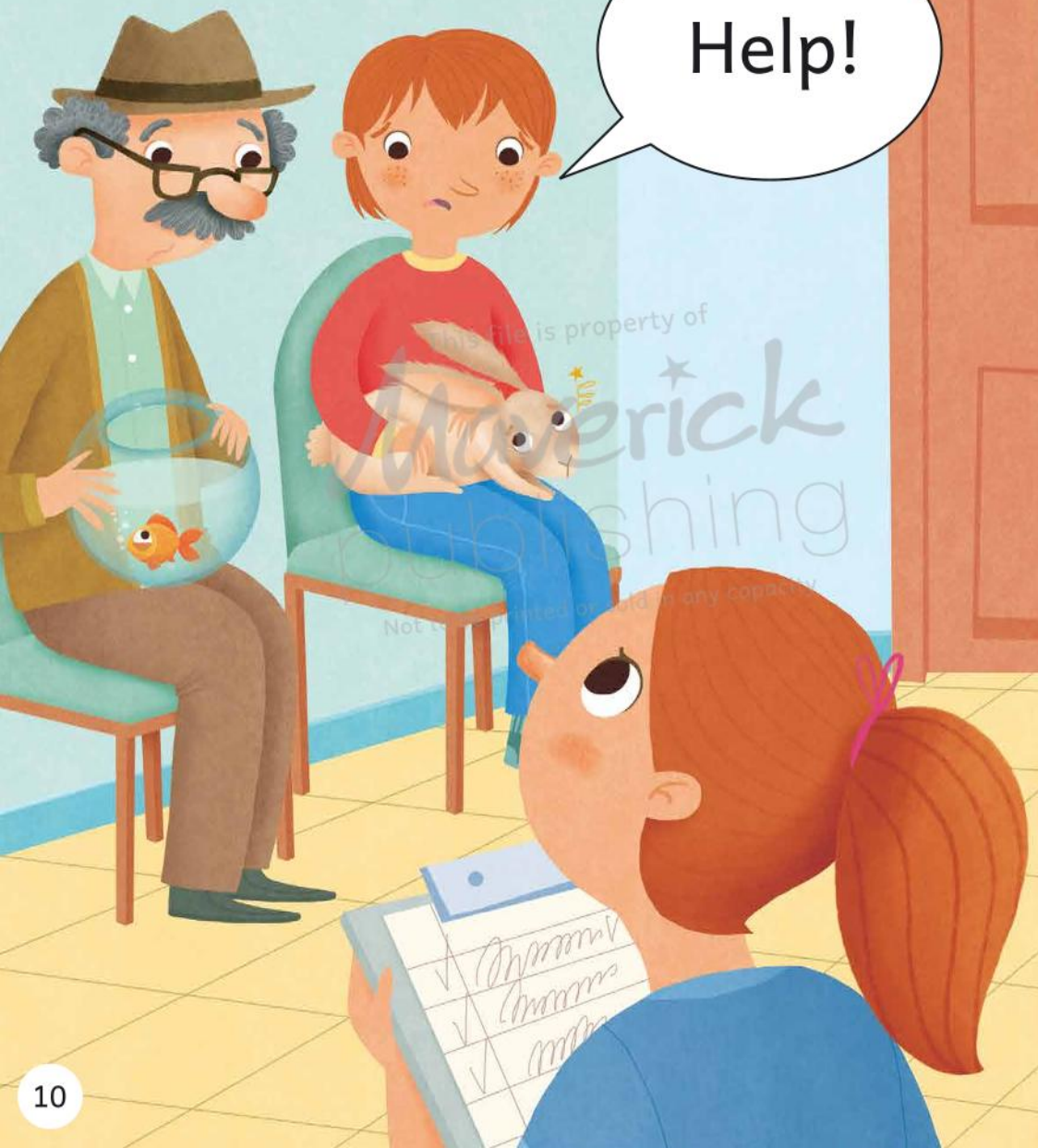
I can help you!

Kim's kitten is stuck.
Quick, go to Viv the vet!



Ron's rabbit is ill.
Quick, go to Viv the vet!

Help!



I can help you!



Dan's dog is hurt.
Quick, go to Viv the vet!

Help!

I can help you!



Viv's van is stuck!

Help!



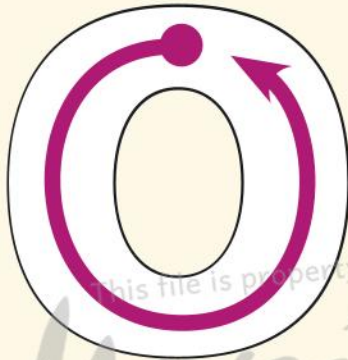


We can help you!

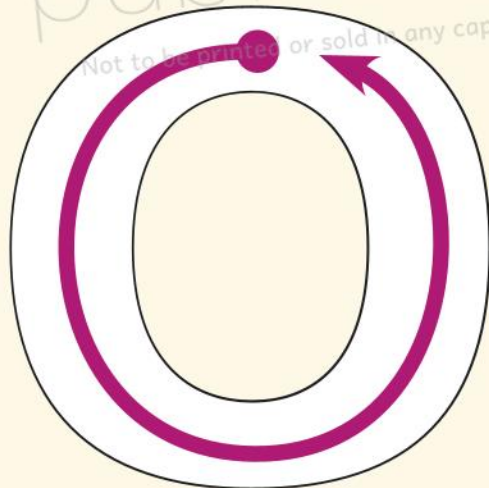
The Letter O

Trace the lower and upper case letter with a finger. Sound out the letter.

Around



Around



Some words to familiarise:

fluffy



strong



quick



High-frequency words:

I the are you my

Tips for Reading 'Top Dog'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader if they remember why each dog was a top dog.

Fun Activity

Ask the reader which is their favourite dog.

Top Dog



“I am the top dog!” said Lilly.

“I am fluffy.”

“I am the top dog!” said Biff.

“I am strong!”



“I am the top dog!” said Dash.

“I am quick!”



“I am not the top dog,” said Scruff.



“I am not fluffy.”

“I am not strong. I am not quick.”



“You are the top dog, Scruff,”
said Viv.”You are my dog.”



“Woof!” said Scruff.

Book Bands for Guided Reading

The Institute of Education book banding system is a scale of colours that reflects the various levels of reading difficulty. The bands are assigned by taking into account the content, the language style, the layout and phonics. Word, phrase and sentence level work is also taken into consideration.

Maverick Early Readers are a bright, attractive range of books covering the pink to white bands. All of these books have been book banded for guided reading to the industry standard and edited by a leading educational consultant.



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