

Early★Reader

I Can Get It

Mal has lost his balloon.
Who will get it for him?

Hop In!

Dan is in his car.
How many animals can fit in too?

Maverick
Early Readers



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Book Band
Pink

Early★Reader

I Can Get It and Hop In!



By
Jenny Jinks

Illustrated by
Louise Forshaw

Book Band
Pink

I Can Get It and Hop In!

Jenny Jinks

Maverick

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Early Readers

'I Can Get It' and 'Hop In!'

An original concept by Jenny Jinks

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Illustrated by Louise Forshaw

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Pink

This book is rated as: Pink Band (Guided Reading)

It follows the requirements for Phase 2 phonics.

Most words are decodable, and any non-decodable words are familiar,
supported by the context and/or represented in the artwork.

I Can Get It

and

Hop In!

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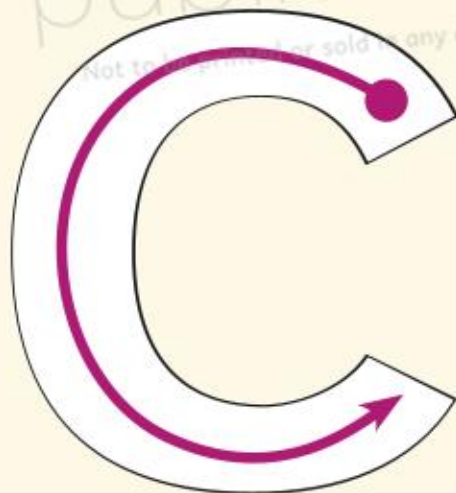
The Letter C

Trace the lower and upper case letter with a finger. Sound out the letter.

Around



Around



Some words to familiarise:



High-frequency words:

is I it oh no

Tips for Reading 'I Can Get It'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader why Mal is sad and how he gets his balloon back.

Fun Activity

Discuss all the different ways to get Mal's balloon back.

I Can Get It



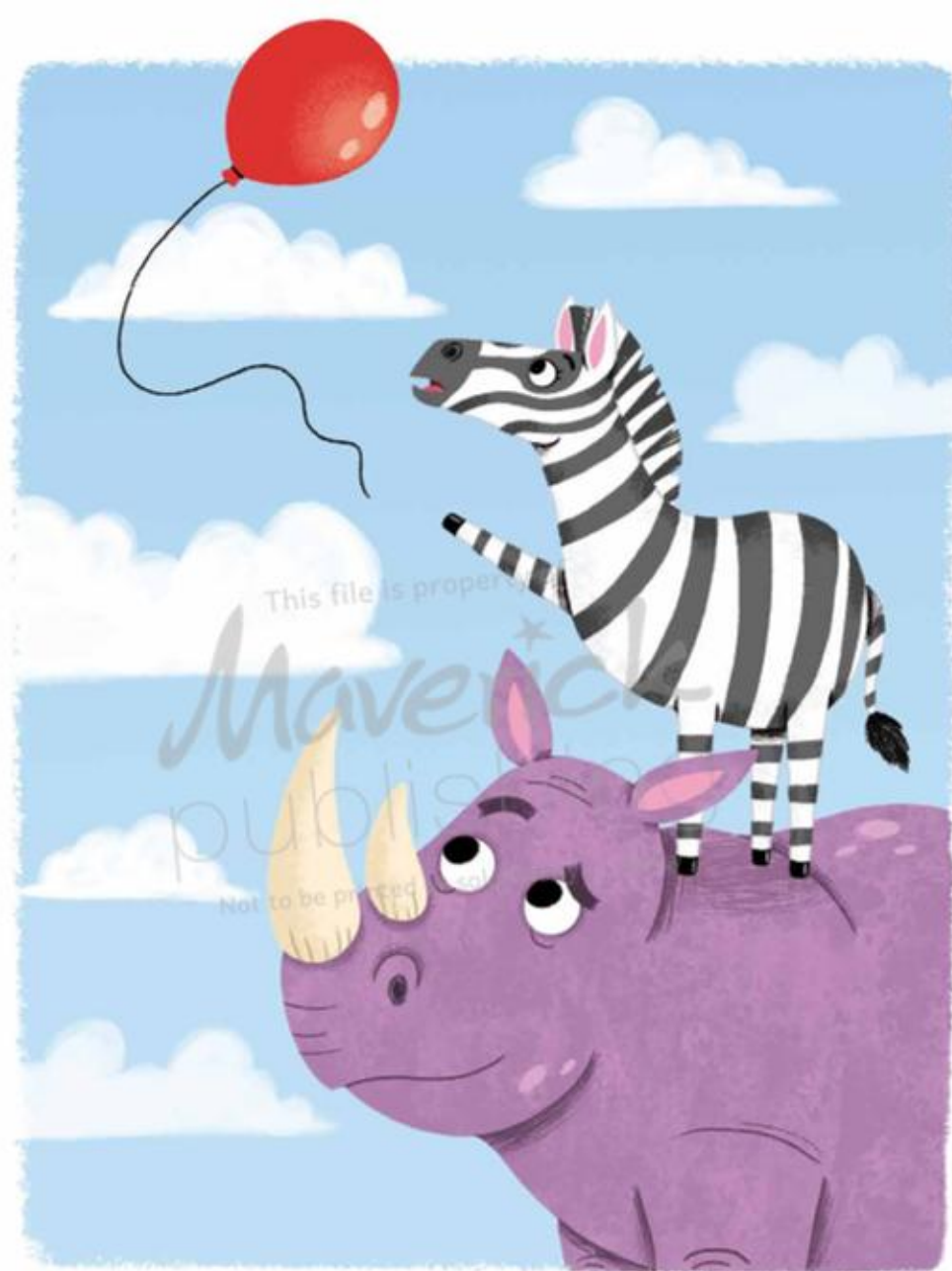
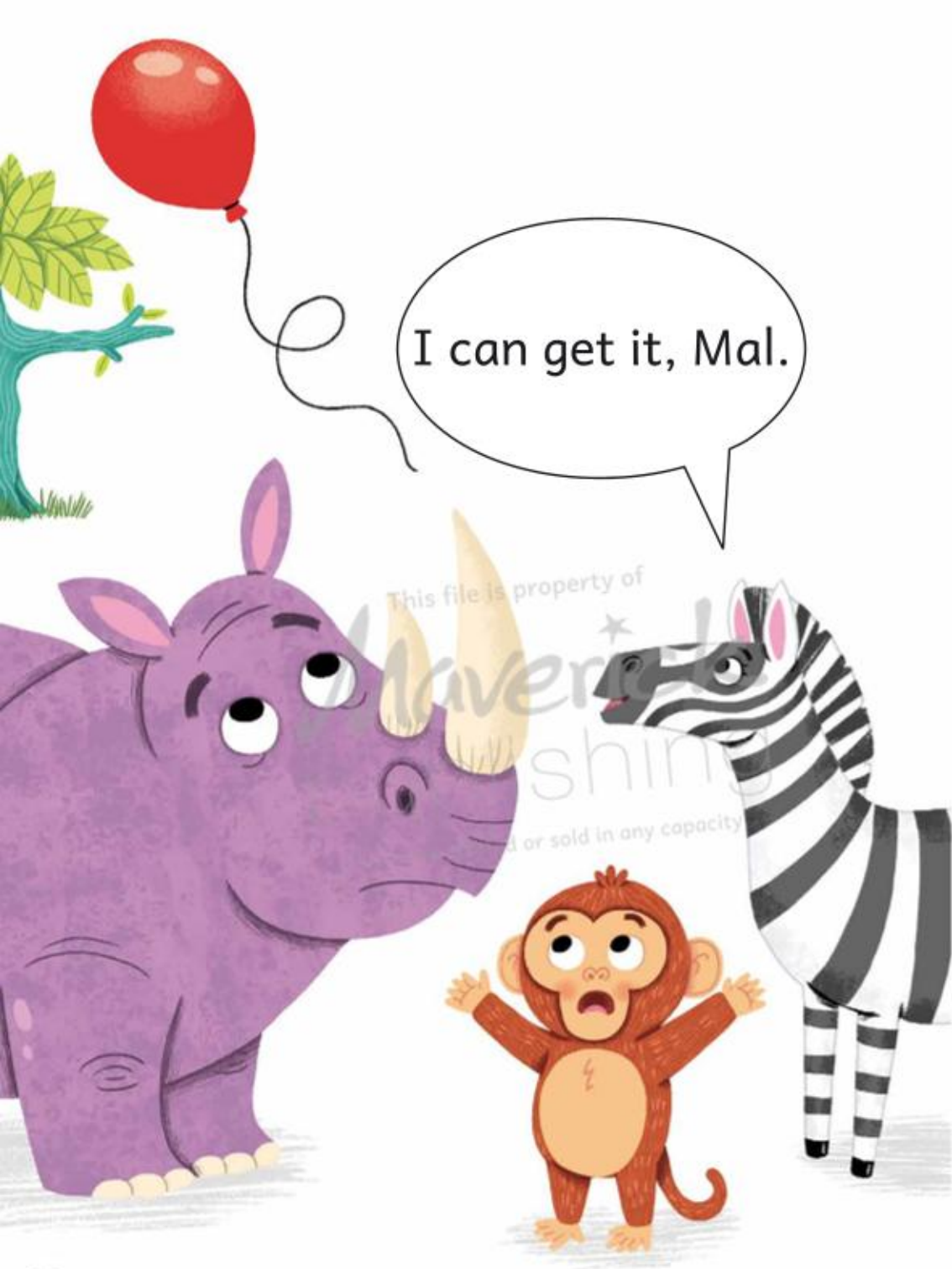
Mal is sad.



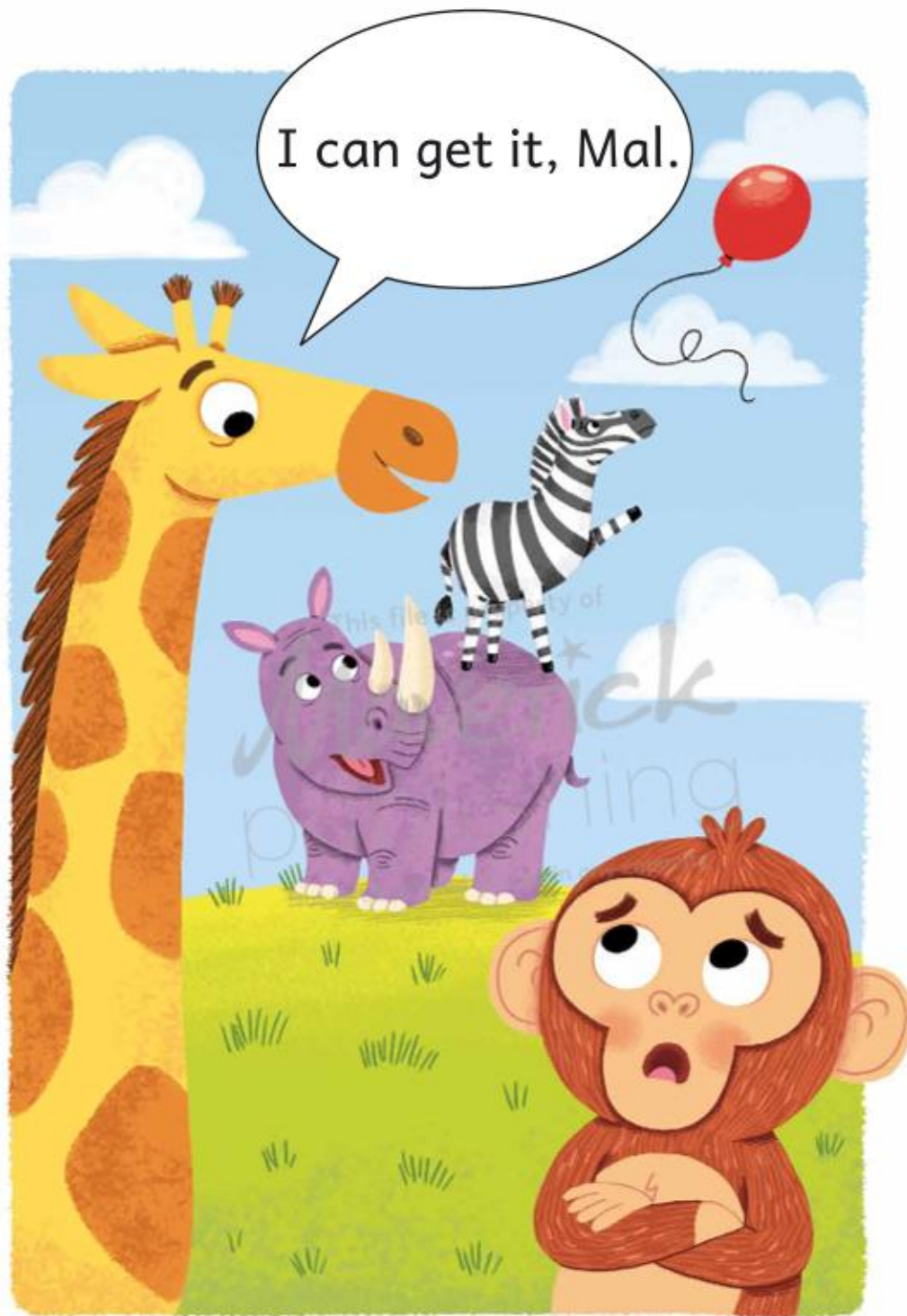
I can get it, Mal.



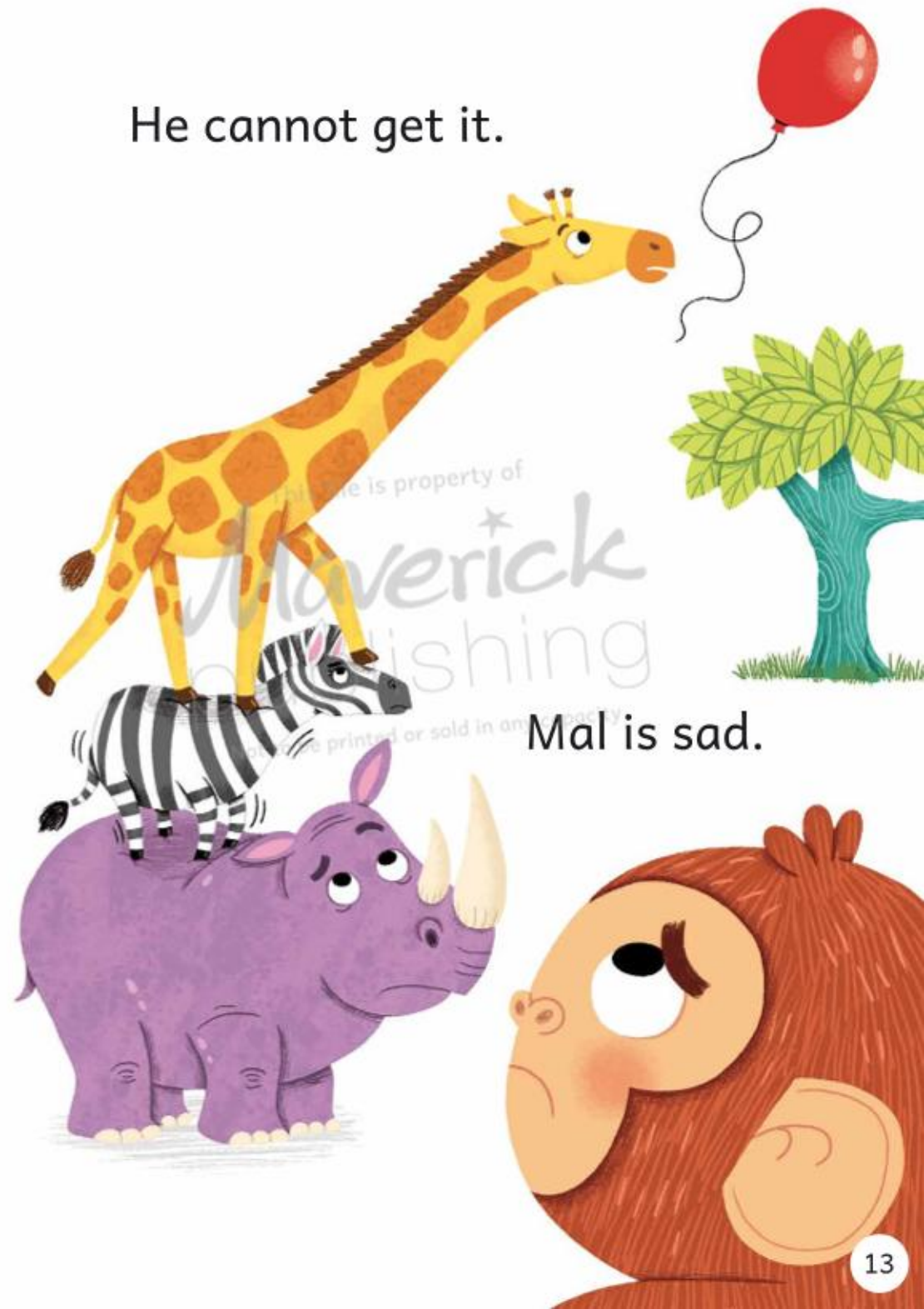
He cannot get it.



She cannot get it.



He cannot get it.





I can get it, Mal.



Oh no!



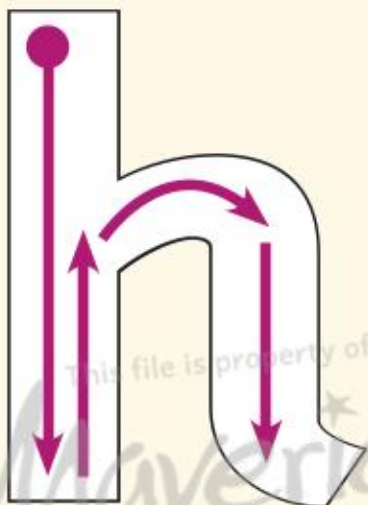


I can get it!

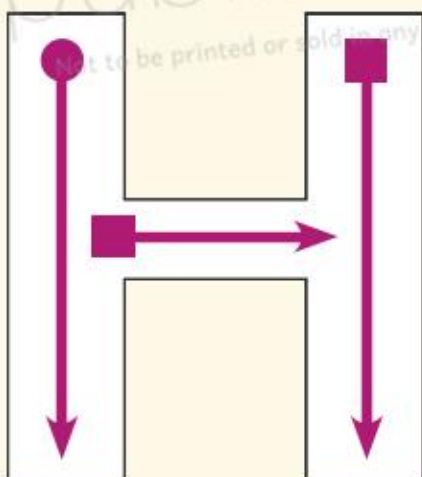
The Letter H

Trace the lower and upper case letter with a finger. Sound out the letter.

Down,
up,
around,
down



Down,
lift
down,
lift,
cross



Some words to familiarise:

Dan



car



bus



High-frequency words:

in is his I

Tips for Reading 'Hop In!'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader what happens to Dan's car.

Fun Activity

Discuss your favourite way to travel.

Hop In!

Dan is in his car.



Can I come too?



Hop in!

Can I come too?



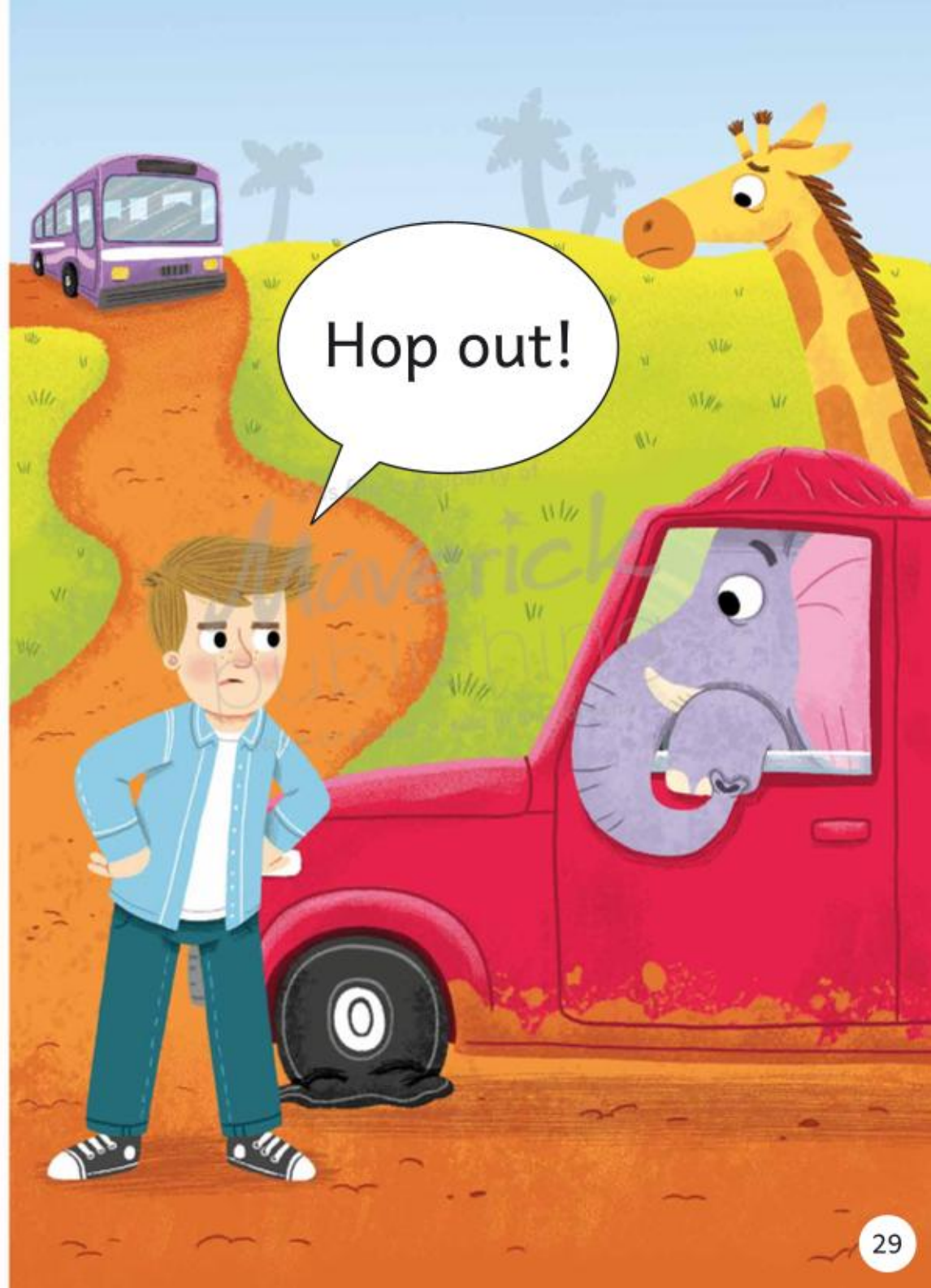
Hop in!

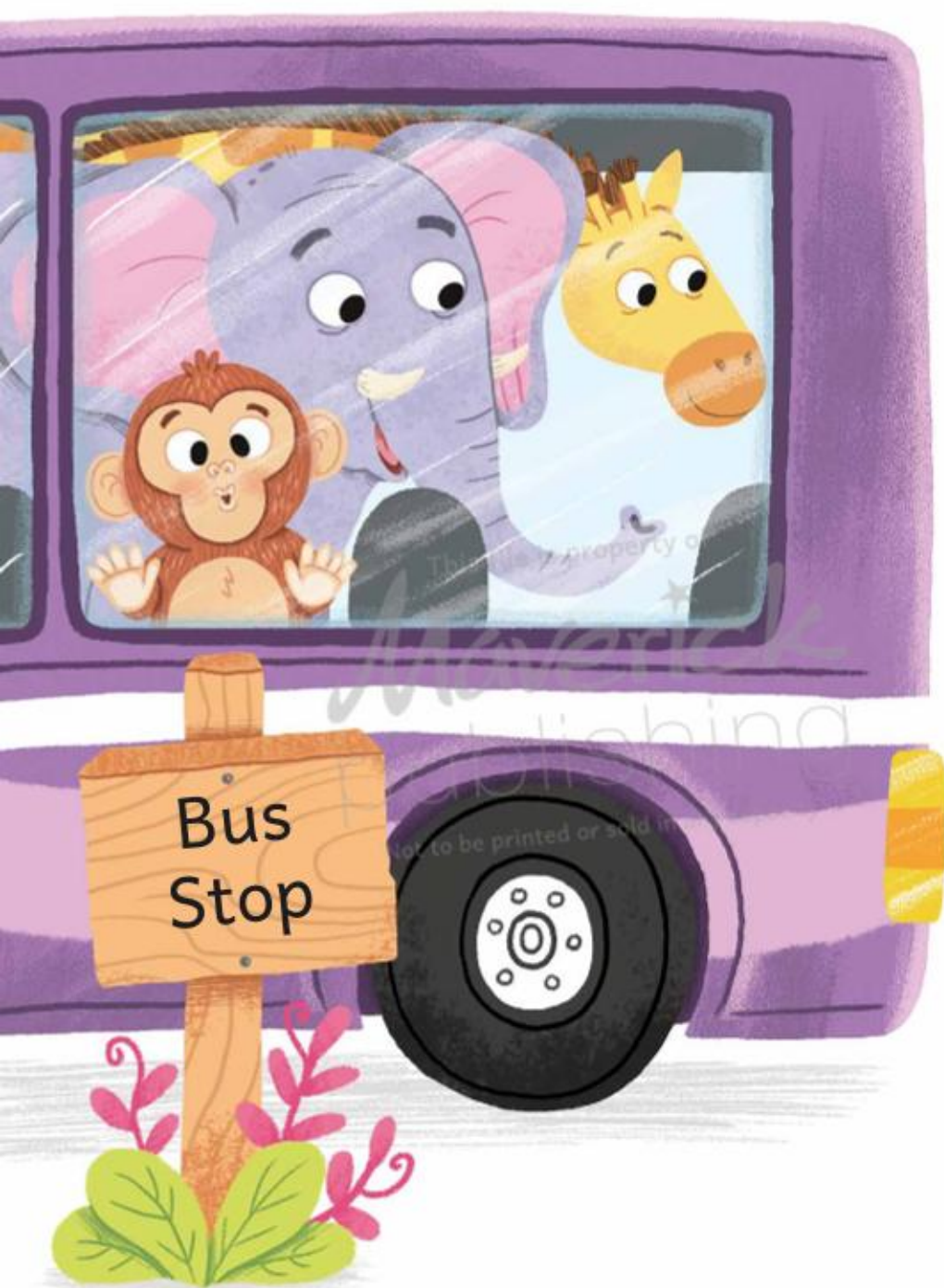


Can I come too?

Um... Hop in!







Book Bands for Guided Reading

The Institute of Education book banding system is a scale of colours that reflects the various levels of reading difficulty. The bands are assigned by taking into account the content, the language style, the layout and phonics. Word, phrase and sentence level work is also taken into consideration.

Maverick Early Readers are a bright, attractive range of books covering the pink to white bands. All of these books have been book banded for guided reading to the industry standard and edited by a leading educational consultant.



To view the whole Maverick Readers scheme, visit our website at www.maverickearlyreaders.com



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