

Early★Reader

Hide From Meg

Can Meg spot Pip, Ruff and Bob?

Silly Tilly

Tilly gets silly! What will Meg do?

Maverick
Early Readers



RRP £6.99

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Book Band
Red

Early★Reader

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Red

Hide From Meg and Silly Tilly

By Elizabeth
Dale

Illustrated by
Emily Paik

Hide From Meg and Silly Tilly

Elizabeth Dale

Maverick

Hide From Meg

and

Silly Tilly



'Hide From Meg' and 'Silly Tilly'

An original concept by Elizabeth Dale
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Illustrated by Emily Paik

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Red

This book is rated as: Red Band (Guided Reading)

It follows the requirements for Phase 2/3 phonics.

Most words are decodable, and any non-decodable words are familiar,
supported by the context and/or represented in the artwork.

Hide From Meg and Silly Tilly

By Elizabeth Dale

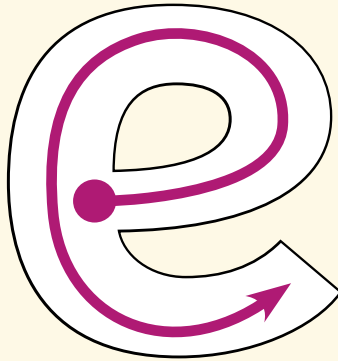
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Emily Paik



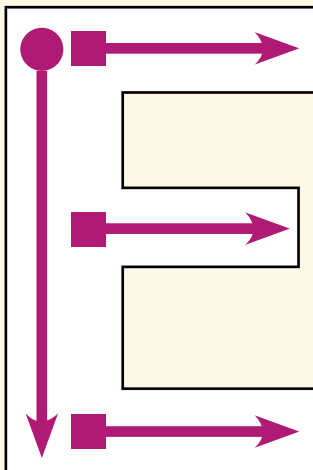
The Letter E

Trace the lower and upper case letter with a finger. Sound out the letter.

*Across,
around*



*Down,
lift, cross,
lift, cross,
lift, cross*



Some words to familiarise:



High-frequency words:

in the to I you up

Tips for Reading 'Hide From Meg'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader who hid in the bag first.

Fun Activity

Play Hide and Seek with someone.

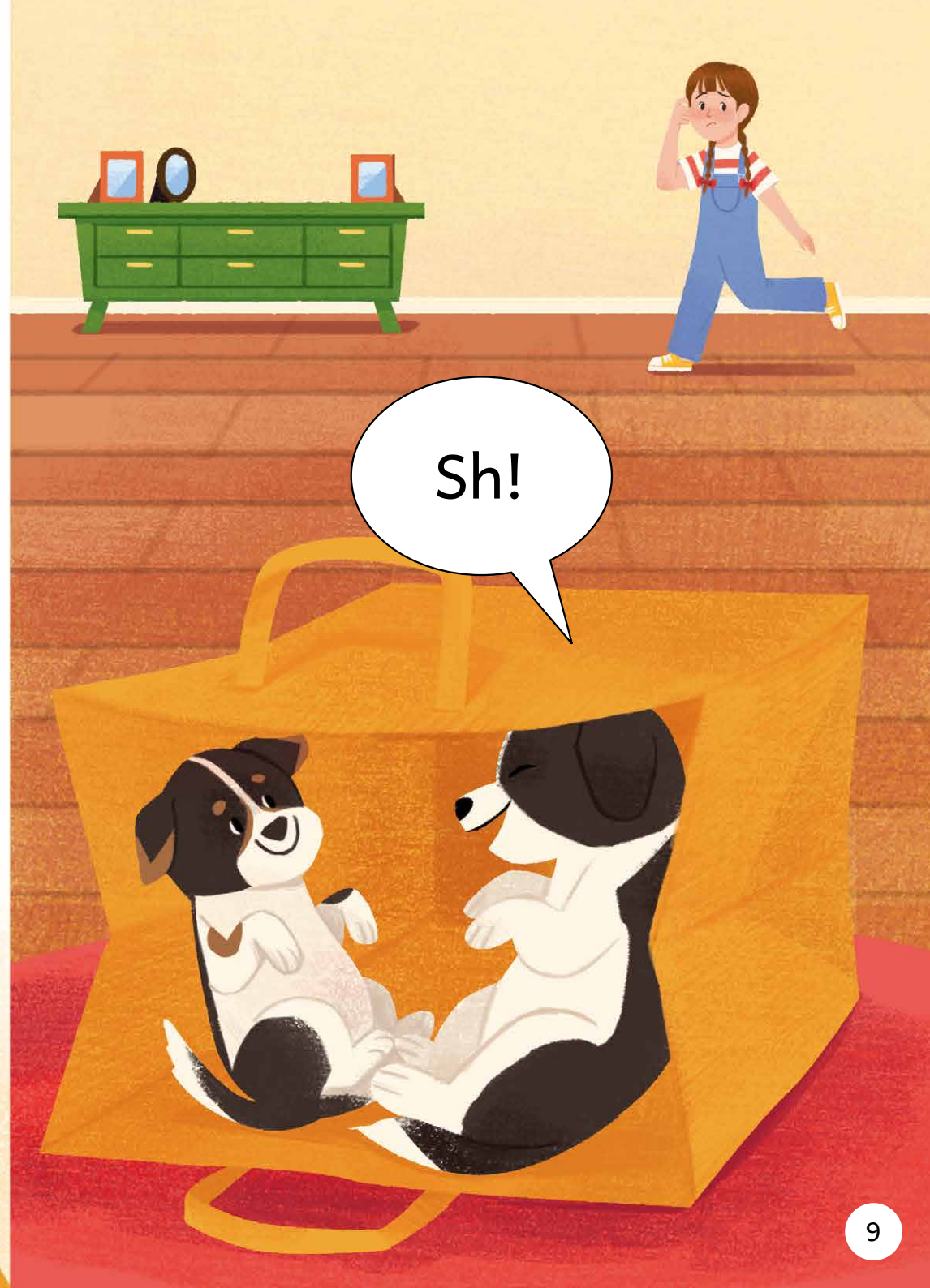
Hide From Meg

Pip pops in the shopping bag to hide from Meg.





Ruff hops in the shopping bag to hide from Meg.



Bob nips in the shopping bag
to hide from Meg.

Sh!

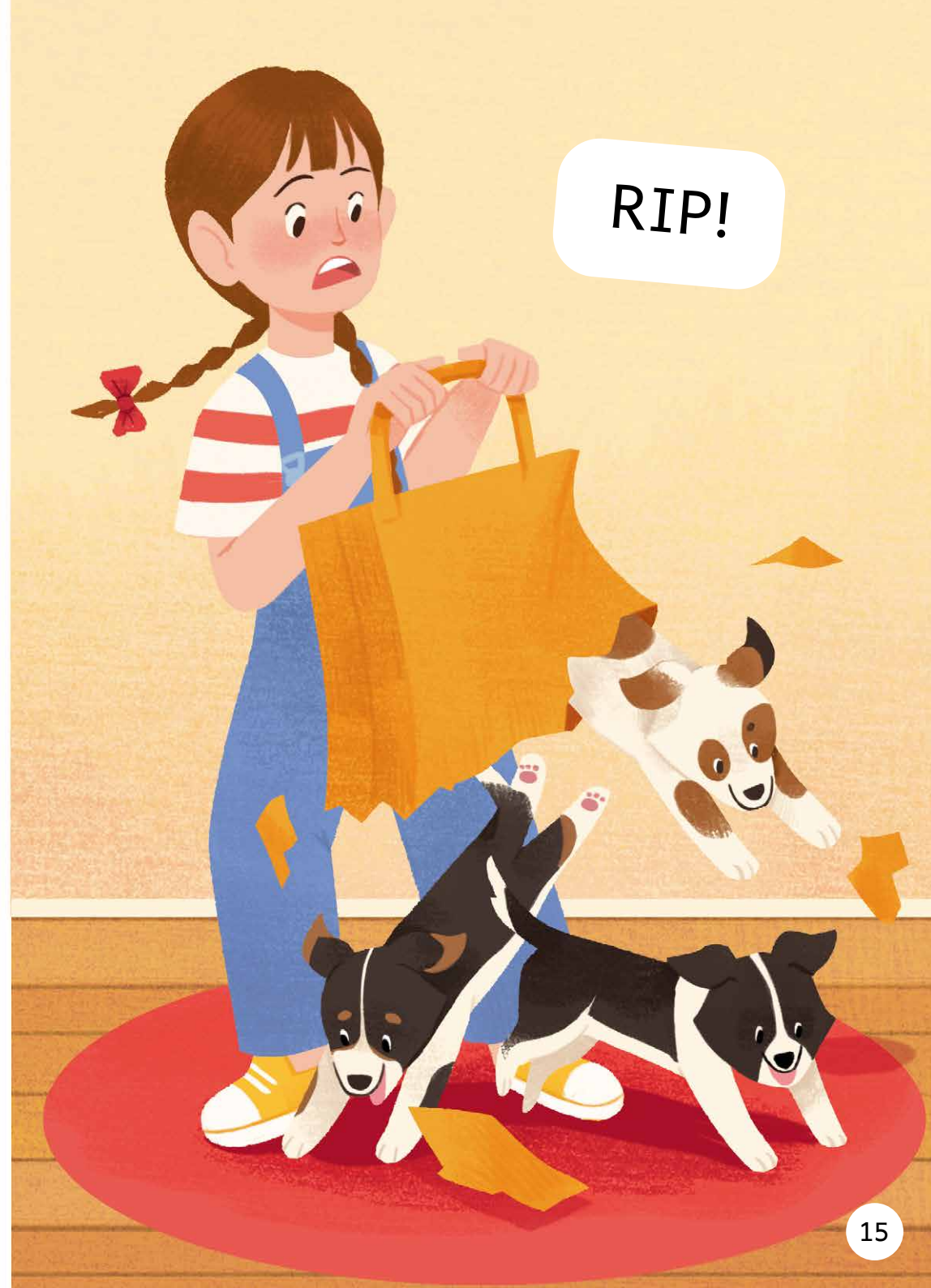
Sh!

“Pip, Ruff and Bob! I cannot spot you!” yells Meg.





Meg picks up the bag.



I can spot you!

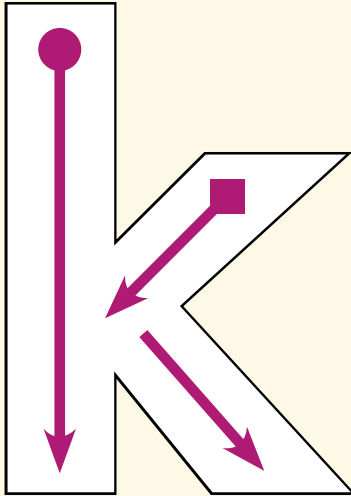
Meg can spot Pip, Ruff and Bob!



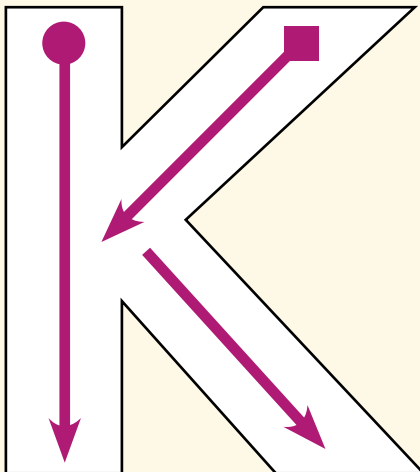
The Letter K

Trace the lower and upper case letter with a finger. Sound out the letter.

*Down,
lift,
down,
down*



*Down,
lift,
down,
down*



Some words to familiarise:



High-frequency words:

the puts on no up

Tips for Reading 'Silly Tilly'

- Practise the words listed above before reading the story.
- If the reader struggles with any of the other words, ask them to look for sounds they know in the word. Encourage them to sound out the words and help them read the words if necessary.
- After reading the story, ask the reader what colour the long sock is.

Fun Activity

Put your clothes on the wrong way, like Tilly!

Silly Tilly

Tilly gets the long sock.



Tilly puts the sock on.



No! Silly Tilly!



Tilly gets the red skirt.



Tilly puts the skirt on.



No! Silly Tilly!

Tilly gets the big hat.



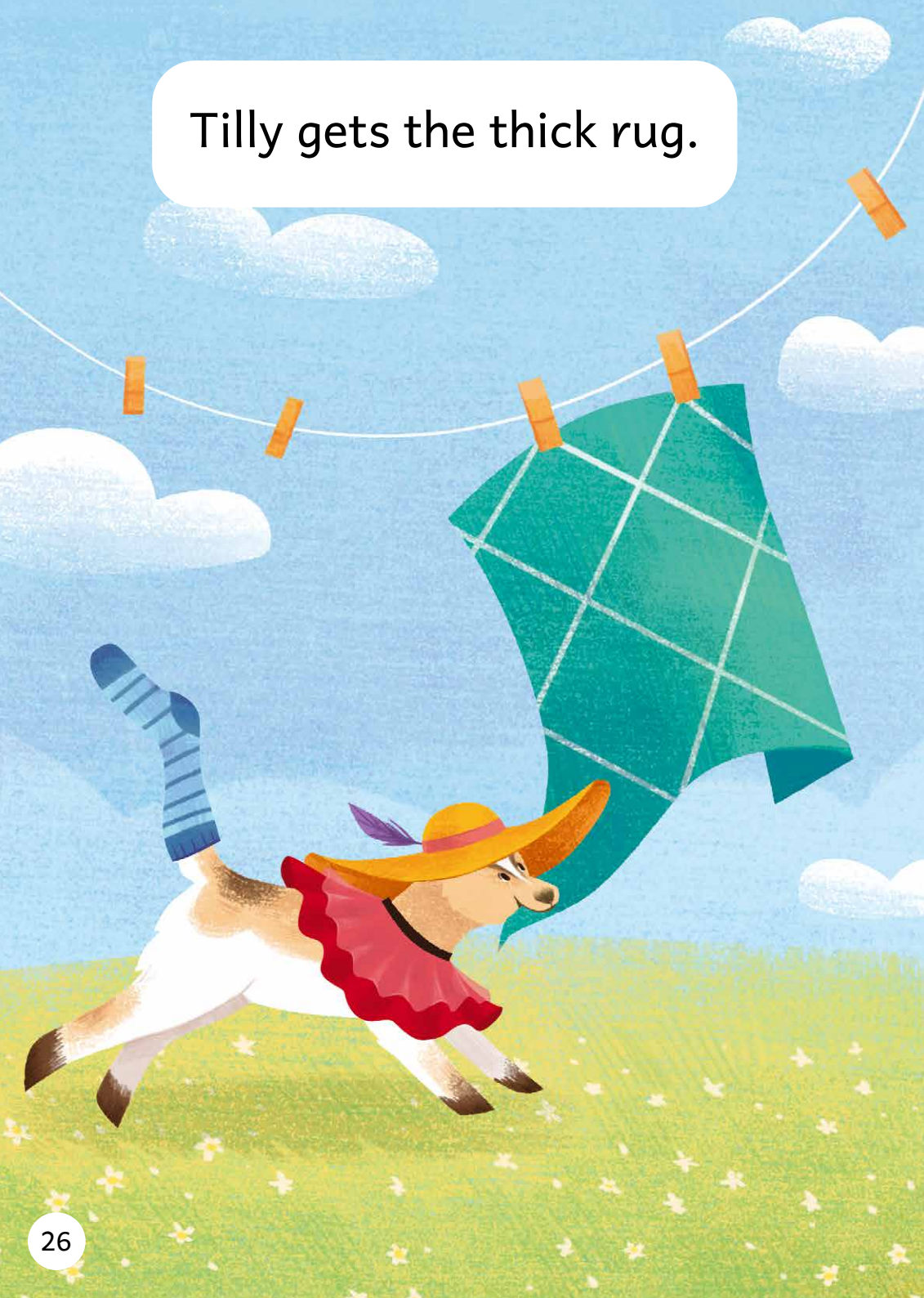
Tilly puts the hat on.



No! Silly Tilly!



Tilly gets the thick rug.



Tilly puts the rug on.



No! Silly Tilly!



Tilly runs up the hill.

Meg runs up the hill.

Get back, Tilly!



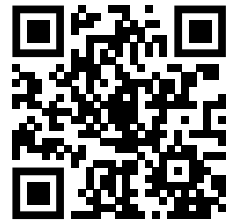
Book Bands for Guided Reading

The Institute of Education book banding system is a scale of colours that reflects the various levels of reading difficulty. The bands are assigned by taking into account the content, the language style, the layout and phonics. Word, phrase and sentence level work is also taken into consideration.

Maverick Early Readers are a bright, attractive range of books covering the pink to white bands. All of these books have been book banded for guided reading to the industry standard and edited by a leading educational consultant.



To view the whole Maverick Readers scheme, visit our website at www.maverickearlyreaders.com



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